

Grace Grady

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EDUCATION

2021 - 05/2023 **Master of Arts in Psychology**
Rutgers University - Camden | Camden, NJ
GPA: 4.0
Degree Expected May 14, 2023

2016 - 2020 **Bachelor of Arts in Psychology**
Princeton University | Princeton, NJ
Certificates (Minors) in Neuroscience, Linguistics, and Cognitive Science

RESEARCH EXPERIENCE

2023 - Present **Research Assistant:** “Testing a Theory of Political Beliefs and Emotions Affecting Anti-Immigrant Prejudice and Voting”
Rutgers University - Camden | Department of Psychology
Responsibilities: Assisted in assembling and refining the content of a novel survey that will test the effects of exposure to a pro-immigrant narrative presented under the guise of a political campaign speech. Implemented the survey on the Qualtrics platform.
Supervisor: Dr. Ira Roseman, Professor of Psychology, Graduate Program Director

2021 - Present **Master’s Thesis:** “Closing the Turnout Gap: Can Strengthening Motivation - Or Planning - Drive Young Potential Voters to the Polls?”
Rutgers University – Camden | Department of Psychology
Responsibilities: Designed novel experimental paradigm, including two original interventions designed to decrease the gap between turnout intention and voting behavior among young Americans. Integrated research and theory from political psychology, social psychology, political science, education, and cognitive psychology to create an interdisciplinary picture of youth civic behavior. Implemented study on Qualtrics platform. Prepared IRB application, served as the IRB study coordinator through the obtainment of approval, and coordinated conflicting requirements between Rutgers and the Dynata panel research platform. Collected a large data set from the Dynata subject pool ahead of the November 2022 midterm elections from young, eligible potential voters in 5 targeted states with competitive Senate races. Alongside other independent coders, manually validated voter turnout in the 2022 elections for all study participants against state elections records. Completed data analysis in R and SPSS. Findings provide the first empirical evidence that the online survey intervention providing practical instruction and scaffolding planning on “How to Vote” can significantly increase the odds of successful, validated voter turnout (versus a control group). Manuscript in preparation.
Supervisor: Dr. Ira Roseman, Professor of Psychology, Graduate Program Director

- 2022 - 2023 **Study Coordinator, Researcher:** “Correlates of Misgendering in Transgender and LGBTQ+ Communities: Implications for Understanding Misgendering-Driven Distress”
Rutgers University - Camden | Department of Psychology
Responsibilities: Assisted in the refinement of a novel cross-sectional research paradigm designed to measure experiences of and reactions to misgendering among transgender and cisgender LGBTQ+ subsamples. Implemented the study on Qualtrics. Coordinated and headed the IRB application process, and submitted a grant for research funding. Currently intend to begin data collection in Spring 2023.
Supervisor: Dr. Sean Duffy, Assistant Professor of Psychology
- 2018 - 2020 **Undergraduate Thesis:** “Names, Accents, and Racial Linguistic Profiling: Linguistic and Racial Prejudice as Mechanisms of Discrimination Against Speakers of African American Vernacular English”
Princeton University | Princeton Psychology of Language Lab
Responsibilities: Conducted a comprehensive interdisciplinary review of prior research on linguistic prejudice, social decision making and judgments, descriptive linguistics, anti-discrimination law, and criminal justice reform. Designed (to the author’s knowledge) the first known study seeking to examine linguistic prejudice as a possible mechanism for inequitable reception of testimony by racial minority speakers in legal contexts. Applied for and obtained IRB approval and departmental funding. Collected a substantial stimulus set of vernacular and standard accented speech samples, including phonological and prosodic analysis through Praat. Implemented the study using Qualtrics. Collected a substantial data set using the Amazon MTurk platform. Carried out extensive data analysis, namely multiple regression modeling, using R. Integrated theoretical background, prior literature, and final research findings into a unified, multiple award-winning thesis. Currently preparing manuscript for submission.
Supervisor: Dr. Adele Goldberg, Professor of Psychology, Associate Chair
- 2018 **Research Assistant:** “What do Economists Have to Say About the Clean Air Act 50 Years After the Establishment of the EPA?”
Princeton University | Department of Economics
Responsibilities: Collected a literature review towards Dr. Currie’s meta-analysis in health economics. Integrated research from diverse subfields. Self-taught basic macroeconomic concepts and statistics to evaluate relevant measures.
Supervisor: Dr. Janet Currie, Harry Putnam Professor of Economics and Public Affairs

RELATED PROFESSIONAL EXPERIENCE

- Fall 2022 **Teaching Assistant** | Social Psychology
Rutgers University - Camden
Responsibilities: Assisted in instructing a 30+ student course; administered and graded exams. Experience guest instructing the full course as a sole lecturer.
Supervisor: Dr. Ira Roseman

- 2017 - 2022 **Writing Tutor**
Warrior Scholar Project | Princeton University Chapter
Responsibilities: Assisted in instructing a class of 20+ military veterans through a yearly intensive week-long writing program as part of a college reintegration program. Provided nightly individual tutoring to students. Have served in this role every summer since the inception of the Princeton chapter of the WSP.
Supervisor: Dr. Keith Shaw, Director of Transfer, Veteran, and Non-Traditional Student Programs
- Spring 2022 **Teaching Assistant | Abnormal Psychology**
Rutgers University - Camden
Responsibilities: Assisted in the administration and teaching of an 80 student course. Coordinated student accommodations. Experience designing, administering, and grading open-response and multiple choice course assignments and exams.
Supervisor: Dr. Barbara Godofsky Leavy

GRANTS, HONORS, AND ACHIEVEMENTS

- January 2023 **Chancellor's Grants for Independent Student Research (I and II)**
Rutgers University - Camden
Amounts: \$1,820 (I), \$2,600 (II)
- October 2022 **Dean's Graduate Research Grant**
Rutgers University - Camden
Amount: \$500
- August 2022 **Psychology Fellowship**
Rutgers University - Camden | Department of Psychology
Full Tuition Remission
- August 2021 **Psychology Fellowship**
Rutgers University - Camden | Department of Psychology
Full Tuition Remission
- June 2020 **Edward E. Jones Memorial Prize**
Princeton University | Department of Psychology
Most outstanding thesis work in social psychology; innovative empirical research
Award: \$2,000
- June 2020 **J. Welles Henderson '43 Senior Thesis Prize**
Princeton University | Princeton Program in Law and Public Affairs
Most outstanding thesis work on a law-related subject
Award: \$1,000

June 2020 **The University Center for Human Values Senior Thesis Prize**
Princeton University | The University Center for Human Values
Thesis that best applies ethical reasoning to advance our understanding of human values
Award: \$500

LECTURES AND PRESENTATIONS

Grady, G., & Snyder, J. (2023, May, Forthcoming). Correlates of Misgendering in Transgender and LGBTQ+ Communities: Implications for Understanding Misgendering-Driven Distress [Oral Presentation]. Rutgers University - Camden Research Week 2023.

Grady, G. (2023, May, Forthcoming). *Closing the turnout gap: Can strengthening motivation - or planning - drive young potential voters to the polls?* [Poster Presentation]. Rutgers University - Camden Research Week 2023.

Fall 2022 **Guest Lecturer:** “The Origins, Phenomenology, and Reduction of Aggression”
Social Psychology | Rutgers University - Camden

Grady, G. (2019, May). *Sound judgments: Ratings of trust between SAE and AAVE* [Poster Presentation]. Princeton Research Day 2019.

Grady, G. (2019, March). *Sound judgments: Ratings of trust between SAE and AAVE* [Oral Presentation]. Belonging Conference on Gender Studies.

PROFESSIONAL AFFILIATIONS

2023 - Present **Eastern Psychological Association**, Associate Member
2022 - Present **American Psychological Association**, Member
2022 - Present **New Jersey Psychological Association**, Member

PROFESSIONAL DEVELOPMENT

September 2021 **CITI Program, Online Certification**
Human Research Basic Course (valid through September 2024)

SKILLS

Data analytics: R, SPSS, Excel
Linguistics-specific analytics: Praat
Survey platforms: Qualtrics
Languages: English (Native), Italian (Good)

References available upon request.