

ERIN C. FOY

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EDUCATION

Rutgers University , New Brunswick, New Jersey	2021 – 2026
Ph.D. in Social Psychology (expected)	
M.S. in Psychology	January 2024
Master's Thesis: <i>Perceptions of Inequality at the Intersection of Race and Gender</i>	
Advisor: Gandalf Nicolas, Ph.D.	
Loyola University Chicago , Chicago, Illinois	2021
B.S., Psychology & Cognitive/Behavioral Neuroscience	
<i>Summa cum laude</i> with interdisciplinary honors & honors in Psychology	
Honors Thesis: <i>Exploring Differences in Observed versus Produced Gesture in Vocal Pedagogy</i>	
Advisor: Elizabeth Wakefield, Ph.D.	

HONORS & AWARDS

School of Graduate Studies Research & Travel Award, Rutgers University	2024
Social Psychology Area Award for Service Excellence, Rutgers University	2022 – 2023
Social Psychology Area Award for DEI Excellence, Rutgers University	2022 – 2023
Mulcahy Research Fellowship, Loyola University Chicago	2020 – 2021
College of Arts and Sciences Dean's List, Loyola University Chicago	2017 – 2021
Presidential Scholarship, Loyola University Chicago	2017 – 2021

MANUSCRIPTS UNDER REVIEW

Foy, E. C., Bottei, L., & Wakefield, E. M. (2024). "Functions of produced and observed gesture in choral singing," (under revision for invited resubmission), *Psychology of Music*.

Foy, E. C. & Nicolas, G. (2024). *Racial and gender prototypicality in the context of intersectional inequality estimates*. (under review).

MANUSCRIPTS IN PREPARATION

Foy, E. C., Alt, N. P., & Nicolas, G. (in prep). Spontaneous social categorizations from faces.

Ruskey, M.*, **Foy, E. C., & Nicolas, G.** (in prep). Evaluating perceptions of intersectional identities across professional contexts.

Foy, E. C., Bottei, L., & Wakefield, E. M. (in prep). Exploring the consistency of gesture form within the context of chorale conducting.

Foy, E. C., Wakefield, G. H., & Wakefield, E. M. (in prep). Exploring differences in observed versus produced gesture in vocal pedagogy.

(*denotes undergraduate advisee)

RESEARCH PRESENTATIONS

Foy, E. C. & Nicolas, G. (2024, June 22). *Perceptions of economic inequality: The intersection of race and gender*. [Presentation]. SPSSI 2024 Summer Conference, Philadelphia, PA.

Foy, E. C., Ruskey, M.*, & Nicolas, G. (2024, February 9). *Evaluating perceptions of intersectional identities across professional contexts*. [Poster presentation]. 2024 Annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

Foy, E. C. & Nicolas, G. (2024, February 8). *Intersectional invisibility in inequality perceptions: Investigating perceived economic inequality for non-prototypical racial-gender identities*. [Poster presentation]. 2024 Annual meeting of the Society for Personality and Social Psychology – Group Processes & Intergroup Relations Pre-conference, San Diego, CA.

Foy, E. C. (2023, October 20). *Perceptions of economic inequality: At the intersection of race and gender*. [Flash talk]. Rutgers Diversifying Psychology Day, Virtual Event.

Foy, E. C. & Nicolas, G. (2023, March 24). *Perceptions of economic inequality: At the intersection of race and gender*. [Data blitz]. Rutgers Department of Psychology Spring Data Blitz, Piscataway, NJ.

Foy, E. C. & Nicolas, G. (2023, February 25). *Perceptions of economic inequality: At the intersection of race and gender*. [Poster presentation]. 2023 Annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.

Alt, N. P., Nicolas, G., **Foy, E. C.** (2023, February 25). *What categories emerge from a face? A natural language analysis of open-ended social categorization responses*. [Symposium]. 2023 Annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.

Foy, E. C. & Nicolas, G. (2023, February 23). *Perceptions of economic inequality: At the intersection of race and gender*. [Poster presentation]. 2023 Annual meeting of the Society for Personality and Social Psychology – Group Processes & Intergroup Relations Pre-conference, Atlanta, GA.

Foy, E. C., Bottei, L., & Wakefield, E. M. (2022, July). *Using gesture to shape vocal production in choral singing* [Symposium]. The 9th Conference of the International Society for Gesture Studies, Chicago, IL.

Foy, E. C., Wakefield, G. H., & Wakefield, E. M. (2021, April). *Exploring differences in observed versus produced gesture in vocal pedagogy* [Poster presentation]. LUC Virtual Undergraduate Research and Engagement Symposium, Virtual Event.

(*denotes undergraduate advisee)

RESEARCH EXPERIENCE

Graduate Student Researcher – Nicolas Lab

2021 – present

Department of Psychology, Rutgers University

Dr. Gandalf Nicolas, Research Mentor

- Master's Thesis: *Perceptions of Inequality at the Intersection of Race and Gender* – defended Dec. 21, 2023
- Implemented online survey designs for measuring Americans' perceptions of intersectional economic inequality against objective Census Bureau data, analyzed participant responses using R, reported findings from this work via poster and data blitz presentations, as well as expansions of this work as a completed master's thesis study and other theoretical extensions of the proposed models.
- Collaborated with an undergraduate advisee to design and implement an online survey measuring spontaneous stereotype content regarding non-binary targets with differing romantic partner gender identities, analyze initial data and complete the student's summer research fellowship, and developed an expansion of this work as an undergraduate honors thesis.
- Developed multi-study design to test the role of identity denial and questioning from the gay and lesbian community on belongingness and community engagement among bisexual survey respondents, incorporating measures of perceived meta-illegitimacy and other predictors.
- Collaborated with an undergraduate advisee to design and implement an online survey measuring spontaneous stereotype content regarding targets with differing intersectional identities across various professional contexts, analyze initial data and complete the student's summer research fellowship, and developed expanded analyses to be presented via a conference poster at a major conference.
- Created Qualtrics survey measure for studies using the spontaneous stereotype content model (SSCM) to analyze social identity categorizations of target faces, analyzed categorization data using R, and described methods and results to be included in a forthcoming manuscript.
- Reviewed relevant literature and developed designs for studies that explore misperceptions of structural inequalities

based on both singular and intersectional social identities, as well as a project expanding on recent findings using the SSCM and eye tracking methodologies to examine nonverbal perceptions and stereotypes regarding sexual orientation.

Honors Thesis – Independent Research

2020 – 2021

Department of Psychology, Loyola University Chicago

Dr. Elizabeth Wakefield, Research Mentor

- Designed and implemented a Zoom-based study to determine the most effective usage of gesture on singing performance among Loyola choir students.
- Filmed video stimuli in which an actor demonstrates gesture form for participants and analyzed recorded sound quality of various conditions to determine which is most effective, with the help of a collaborator at University of Michigan.

Undergraduate Research Assistant

2019 – 2021

Department of Psychology, Loyola University Chicago

Movement and Learning Lab, Dr. Elizabeth Wakefield (director)

- Collected and segmented participant videos in ELAN 5.7 for a study researching the impact of gesture on children's understanding of analogical reasoning.
- Filmed stimuli and designed dynamic areas of interest for eye tracking data in Tobii Studio for a project studying gesture in narrative.
- Transcribed participant interviews and helped develop a ground-based coding system to identify commonalities in gesture use among choral directors.
- Developed and implemented a gesture form coding manual to identify and analyze patterns in physical gesture form among choral directors.

TEACHING EXPERIENCE

Course Instructor

2023, 2024

Infant and Child Development Lab, Rutgers University – New Brunswick

Teaching Assistant

2021 – 2022, 2024

General Psychology, Rutgers University – New Brunswick

Personality Psychology, Rutgers University – New Brunswick

Soul Beliefs, Rutgers University – New Brunswick

Recitation Instructor 2023

General Psychology, Rutgers University – New Brunswick

Online Course Assistant 2020 – 2021

Introduction to Neuroscience, Loyola University Chicago

PROFESSIONAL TRAINING

Communicating Science 2023

School of Graduate Studies, Rutgers University – New Brunswick

Designing Your Own Course 2022

TA Project, Rutgers University – New Brunswick

Training in Microaggressions: Impact and Intervention 2022

Rutgers University – New Brunswick

Giving Away Our Science: How to Talk to the Media 2022

Society for Personality and Social Psychology Convention

PROFESSIONAL SERVICE

Committee Co-Chair 2024 – present

Rutgers Social Area Graduate Diversity & Climate Committee (DCC)

Executive Board Member 2024 – present

Rutgers Diversifying Psychology Day

Planning Committee Member 2024 – present

Navigating the Hidden Curriculum Workshop Series

Rutgers Psychology Diversity & Climate Committee (DCC)

Subcommittee Member – Flow of the Day Committee 2023 – present

Rutgers Diversifying Psychology Day

Graduate Student Representative 2022 – 2024

Rutgers Psychology Diversity & Climate Committee (DCC)

Committee Member 2022 – 2024

Rutgers Social Area Graduate Diversity & Climate Committee (DCC)

Graduate Student Representative & Treasurer 2022 – 2023

Rutgers Social Psychology Graduate Student Organization

Educational Presenter 2022

The Pride Center of New Jersey

Graduate Student Volunteer 2022

Rutgers Diversifying Psychology Day

Teaching Assistant Orientation Video Contributor 2022

Rutgers Teaching Assistant Project

Graduate Student Liaison 2022

Rutgers Psychology Social Area Recruitment Weekend

Panelist 2022

Rutgers Psychology Zoom Forum with First Year PhD Students

PROFESSIONAL INVITATIONS

Invited Conference Attendee March 2024

Multidisciplinary Multiracial Research Conference, Rutgers University

AD HOC REVIEWER

Mass Communication and Psychology 2024

PROFESSIONAL MEMBERSHIPS

Society for the Psychological Study of Social Issues 2023

Society for Personality and Social Psychology 2022

International Society for Gesture Studies 2022

Nu Rho Psi Neuroscience Honors Society 2020

RELEVANT SKILLS

R, SPSS, Qualtrics, ELAN (video annotation software), Tobii Studio (eye-tracking software), Jamovi, JASP